**Teen Brain Mini Unit Debrief**

**Question Set 3:**

What are the key components of this mini-unit? Where might this unit be positioned in a year of learning? How might we use this framework (or key components) to design and plan other writing experiences with different materials or topics?

Close reading strategies

The texts were increasingly difficult (scaffolded).

A balance of writing and discussion. Low risk practice.

Positioned at the end-3rd.

Beginning of the year to mid 1st quarter

Replacing topical articles

Components—reading, writing activities, sharing

Positioned—1st quarter (due to content)

Using these steps teachers can alter the type of writing and/or topic.

Reading and responding. Analyzing text. After teaching 1 or 2, students should be able to complete with ease.

Scaffold/more complex text.